# Student Learning ( with the CAT Museum <sup>car</sup>



The Cafesjian Art Trust Museum (the CAT) is a small contemporary art museum in Shoreview. Drawing from our collection, we present small thematic exhibitions that change regularly.

#### We are always free to visit!

## Field trips:

- The CAT Museum offers FREE student tours on Tuesdays & Wednesdays. Due to space constraints, there is a maximum of 40 students per visit.
- We will work with you to develop an engaging tour that supports your classroom learning goals.
- Bus funding is available to cover the cost of your transportation to the museum.
- At least 6 weeks' advance notice is requested.



#### Other ways to engage:

 Have other ideas for student or teacher engagement? Let's chat! We can host professional development sessions, create online learning opportunities, & more!

Plan your museum program today! Contact Laura Steefel-Moore, Director of Education & Community Engagement laura@catmuseumllc.com 612.359.8991 x133



### In-classroom visits:

- We can bring the museum to you! FREE in-classroom programs include exhibitionrelated lessons that engage students with the artworks on view.
- We also offer an interactive *Museum Careers* presentation introducing students to the diversity of jobs available in museums.
- At least 6 weeks' advance notice is required; availability is limited. Depending on your school's distance from the museum, programs may be administered virtually.

4600 Churchill St, Shoreview MN 55126 www.cafesjianarttrust.org

# Field Trips at the CAT



#### **PREPARING FOR YOUR TRIP:**

- Let us know if you have **s**pecific goals/learning outcomes for the tour. If you will be giving students an assignment related to the visit, it is helpful to let us know so we can tailor our content accordingly.
- For older students: please make us aware of your cell phone policy. If students are allowed to have their phones with them, we can leave time at the end for them to take photos. (When taking photos: turn off flash and don't hold phones directly over the top of artwork.)
- *For younger students*: if you have specific attention-getters or classroom management strategies for your class, share them with us.
- If possible, have students wear name tags.

#### **CHAPERONES**:

- We require 1 adult per 10 students. Please arrange to bring chaperones if your group exceeds 10 students.
- If you have trouble securing chaperones, let us know as soon as possible.

#### TRANSPORTATION AND ARRIVAL:

- The CAT Museum is pleased to be able to cover the cost of bus transportation for student field trips! *The school is responsible for booking the bus transportation to and from the museum.*
- When you receive the invoice from the bus company, forward it to the museum and we will pay the bus company directly.
- There is ample space in the main parking lot for the bus.
- The bus driver is welcome to join the group on the tour, but they need to enter with the group. Once the tour starts, the museum's exterior door is locked. The driver must also stay with the group during the tour and cannot wander the museum independently.

#### AT THE MUSEUM:

- Have students leave all backpacks, snacks, and water bottles on the bus.
- There is a coat rack in the lobby for jackets.
- Food and drink are not allowed in the museum. If students have medical needs that necessitate food or drink, please let us know. There is a water cooler in the lobby for student use.
- We DO NOT have a space for students to eat lunch on-site.
- We can provide pencils and clipboards for each student upon request.
- No pens, markers, or art-making materials of any kind are allowed in the museum unless pre-approved.

#### AFTER THE VISIT:

- We can work with you to develop a follow-up assignment related to the tour/museum content.
- For middle/high school students, we can provide an in-classroom presentation (administered either in-person or virtually) about the diverse array of possible museum career pathways.

If you have any questions or concerns, please contact:

#### Laura Steefel-Moore

**Director of Education and Community Engagement** 

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